

ADVISING GUIDE

Professional Field Emphasis in Teaching, Learning, and Leadership

On-Campus Graduate Program Advising Form

Name:	Expected Graduation Date:	D	ate you began classes at SMSU:	
	Professional Educat	tion Core	;	
Professional Education Core	Courses (11 credits)			
ED 623 Professional Planning	& Assessment	2	F2 – (FE&O)	
ED 625 21st Century Brain-Based Teaching & Learning		3	F1 - È	
ED 632 Linking Teaching, Content & Learning		3	F2 - O	
ED 635 Content & Curriculum Development		3	Sp2 -O	
	Research Comp	onent		
Research Component Course	-			
ED 622 Research in Education		3	F1 - F&O (Sp - E & O)	
ED 624 Research Project Design	gn	3	Sp1 - E & O (Su - E & O)	
ED 627 Research Project Imple	ementation	2	Sp2 – E & O	
	Professional Field E	mphasis		
Professional Field Emphasis	- Teaching, Learning, and Le	-	Courses (15 credits)	
ED 621 Critical Theory of Edu		3	F - O	
ED 626 Democracy, Diversity	•	3	Sp - E	
ED 631 Professional Learning		3	F - E	
ED 633 Trends and Issues in E	ducation (May substitute)	3	Su – E & O	
ED 634 Educators as Change A	· •	3	Sp - O	
_	dule. Classes will be offered bas	ed on enro	llment.	
Student Signature:		D	Date	
Advisor Signature:		Date		

Abbreviation codes are as followed: F = Fall; Sp = Spring; Su = Summer; E = Available even years; O = Available odd ye

Students enrolled in the Masters of Science in Education program choose between Plan A and Plan B options. All students complete the Professional Education Core and a Professional Field Emphasis. Students who opt for Plan A complete ED 627, "Research Project Implementation" for a total program length of 34-38 credits. Students who opt for Plan B may take ED 624, "Research Project Design" or an elective in place of ED 627, "Research Project Implementation" for a total program length of 32-36 credits.

Updated 9.26.2024